

# The Kite Primary Federation Curriculum Overview EYFS (SX)

## Cycle 1 2025 / 2026

|                                     | Autumn   | Spring   | Summer   |
|-------------------------------------|--|--|--|
| <b>English</b><br>Pathways to Write | We're going to find a monster<br>Three Little Pigs   | Naughty Bus<br>The Pirates are Coming!   | Romeosaurus<br>The Whale that Wanted More  |
| <b>Maths</b>                        | Numbers to 5 (inc. composition)<br>Shape<br>Space  | Numbers to 10<br>Addition & subtraction to 10<br>Measure<br>Exploring patterns               | Counting on & back<br>Numbers to 20<br>Numerical patterns<br>Shape & measure<br>Time |
| <b>UW - Science</b>                 | I am a Scientist (Part 1)<br>Changing Seasons (Part 1)                                       | Changing Seasons (Part 2)<br>Animal Adventures   | Our beautiful planet<br>I am a Scientist (Part 2)                                    |
| <b>UW - History</b>                 | (A2) Peek into the Past (Part 1)   | (S1) Peek into the past (Part 2)   | (S1) Adventures through time   |
| <b>UW - Geography</b>               | (A1) Around the world  | (S2) Exploring maps  | (S2) Outdoor Adventures  |
| <b>EAD - Art</b>                    | Marvellous Marks<br>Craft and Design: Let's get crafty                                       | Painting and mixed media: Paint my world   | Sculpture and 3D: Creation Station   |
| <b>EAD - DT</b>                     | Junk Modelling   | Cooking and Nutrition: Soup<br>Structures: Boats   | Textiles: Bookmarks  |
| <b>Computing</b>                    | Programming 1 – All About Instructions<br>Computing Systems and networks 1: Using a computer | Programming 2 – Programming Beebots<br>Computing Systems and networks 2: Exploring Hardware  | Computing through continuous provision<br>Data Handling: Introduction to Data        |
| <b>EAD - Music</b>                  | Exploring Sound<br>Celebration Music   | Transport<br>Music and Movement  | Musical Stories<br>Big Band  |
| <b>UW - RE</b>                      | Special People<br>What is Christmas?   | Celebrations<br>Easter   | Story time<br>Special places   |
| <b>PSED – PSHE</b>                  | Self regulation: my feelings<br>Building relationships: special relationships                | Managing self: taking on challenges<br>Self-regulation: listening and following instructions | Building relationships: my family and friends<br>Managing self: my wellbeing         |
| <b>P.E</b>                          | PE Fundamentals 1, Ball skills 1<br>Introduction to PE 1, Dance 1                            | Introduction to PE 2, Gymnastics<br>Dance 2, Ball skills 1                                   | PE Fundamentals 2, Games 1<br>Ball skills 2, Games 2                                 |