

## The Early Years Foundation Stage 2021/2022

7 areas of learning.

**Prime** areas are: communication and language, physical development and personal, social and emotional development.

**Specific** areas are: literacy, mathematics, understanding the world and expressive arts and design.

Each area has a prescribed educational programme that we implement by involving the children in activities and providing experiences that facilitate learning. Those we choose to fit with the stage and not age, the background and interests of the children as well as local, national and international events (e.g. carnival, National bee day or Diwali). **Play is at the heart of all teaching in the EYFS.**

We teach the children not only the content but also how to learn. Those skills, called The Characteristics of Effective Learning, include: **playing and exploring, active learning and creating and thinking critically.**

By the end of the EYFS, the children are assessed against the Early Learning Goals (17 statements within the 7 areas of learning). Our intent is to provide a plethora of early years experiences to the children so they enjoy learning, are curious and enthused. We aim to teach them all to read, get on with each other and build up stamina and resilience needed in the next stage of their school career.

Subject	Area of the EYFS	Key skills/knowledge	How we teach it	Early Learning Goal
PSED	Personal, social and emotional development Communication and language	To recognise my own feelings To start to understand others might feel different than I To use strategies/language to help me deal with social situations To 'have a go'	Jigsaw Zones of regulation (colour monsters) Games that require taking turns/sharing Promoting independence Praising the effort not the product	Self- regulation Managing self Building relationships  People, culture and communities
PE	Physical development	To manage body movements to complete a goal To hold pencil comfortably To use scissors safely and effectively	PE x2 session (using Get Set 4 PE and MNR) Gross motor skills break daily Dough disco and Funky Fingers (fine motor skills)	Gross motor skills Fine motor skills

			Playdough and malleable resources	
Literacy: a) Speaking and listening b) Reading c) Writing	Communication and language Literacy Physical development	To ask and answer questions To retell a story To use phase 2 and 3 sounds to read and write words To write a message that the others can read To say why I like a story	Storytelling Story time with talking like a reader modelled to the children Book Talk Phonics Dough disco and Funky Fingers Playdough and other malleable resources	Listening, attention and understanding Speaking  Comprehension Word reading Writing
Maths	Mathematics	To understand numbers to ten, including number bonds to 5 To recognise patterns and shapes To compare quantities	White Rose maths input Indoor and outdoor maths areas Water and sand play	Number Numerical patterns
History	Understanding the world Literacy (comprehension) Communication and language	To speak in past tense To understand places and people change over time To notice difference	Exploring traditional tales Story telling Pirates and space topics	Past and present People, culture and communities
Geography	Understanding the world Mathematics (special awareness) Language and communication	To know places in the local community To read a simple map To understand landmarks on the map are permanent	Scouting activities Trips out to the local woodlands Church visit Diwali and Chinese New Year weeks Harvest and Autumn weeks	People, culture and communities The natural world
Science	Understanding the world Communication and language Mathematics	To notice change/difference To experiment with textures and materials To explore nature	Woodland walks Water and sand tray Gloop/cornflour/ice/decay experiments	The natural world Creating with materials Self-regulation
DT	Expressive arts and design Physical development	To use tools safely To join materials To talk about what we create	Arts and Crafts tuff tray activities Role play prop making	Fine motor skills Creating with materials

Art	Expressive arts and design Physical development	To mix colours To use simple tools and materials To talk about what we create	Arts and Crafts tuff tray activities Painting to music Art associated with our topic	Fine motor skills Creating with materials
Music	Expressive arts and design	To sing a song To clap out a rhythm To perform in front of an audience	Write Dance Singing time	Being imaginative and expressive
RE	Personal, social and emotional development Communication and language Understanding of world	To appreciate religions/cultures in the local area and around the world To celebrate difference To tell the nativity story	RE programme (Discovery) Christmas performance Church visit	People, culture and communities Building relationships
Computing		To understand technology needs to be programmed	Beebots	